

Celebrations

History

Term 2

What should I already know?

- To begin to make sense of their own life story and events that are personal to me

What am I going to learn? (Sticky Knowledge)

- To recall events that have happened in their own lives. *(Chronology)*
- To know how to explain why someone in the past acted in the ways that they did. *(Similarities and differences)*
- To recognise that we celebrate certain events (Bonfire Night) because of events that happened many years ago. *(Historical significance)*
- To know and recount the events of the Gunpowder Plot 1605. *(Chronology)*
- To know how to research the life of someone famous who has had an impact nationally (linked to the local area). *(Sources and Evidence)*
- To know how to sequence artefacts, pictures, dates and events that are close together in time. *(Enquiry - Chronology)*

Key Vocabulary

