

# History – Term 2

## Stone Age to Iron Age

### What I should already know

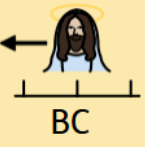
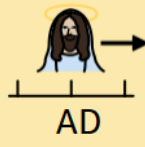

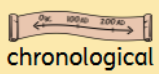
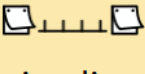









- that significant events took place beyond living memory

### What I will learn

I will:

- be able to describe events in the past using BC, AD and using appropriate dates (To know key periods in the Stone Age to Iron Age) **Chronology**
- know how primary resources help us to answer questions (To know what kind of things (non-written) sources tell us) **Sources & evidence**
- understand that early Brits would not have lived in the same way as us (To know how people lived in the Neolithic period (Skara Brae)) **Change & continuity**
- know how to research different versions of the same event and compare them (know the different theories about Stonehenge) **Enquiry**
- understand that early Brits would not have lived in the same way as us (know how the Bronze Age was different to the Stone Age) **Change & continuity**

### Key vocabulary

 BC	 AD	 prehistory	 chronological	 timeline	 evidence	 deduce
 archaeologist	 remains	 theory	 monument	 discover	 change	 community

