

Knowledge Organiser

History – Term 3

Ancient Greece

What I should already know

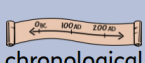





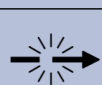



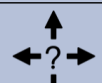

- that significant events took place beyond living memory

What I will learn

I will:

- know how to sequence events, artefacts or historical figures on a timeline using dates (**know where and when the Ancient Greek civilisation existed**) **chronology**
- know how to offer suggestions of why certain people acted as they did in history (**know why Sparta and Athens were so different**) **differences & similarities**
- know how to use, evaluate and be critical of a range of sources (**know what daily life was like in Ancient Greece for children**) **historical interpretation / sources & evidence**
- know that significant events in history have shaped the world we live in today (**know the origins of the Olympic Games**) **historical significance**
- know that significant events in history have shaped the world we live in today (**know what the Ancient Greek philosophers were famous for**) **historical significance**
- know that significant events in history have shaped the world we live in today (**understand how significant the legacy of Ancient Greek is the impact on life today**) **historical significance**

Key vocabulary

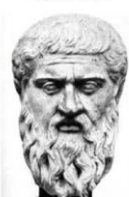
 chronological order	 empire	 ancient	 legacy
 democracy	 significant	 impact	 philosophy
 philosopher	 evidence	 source	 olympics



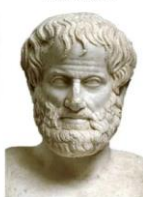
Socrates
470-399 B.C.



Plato
428-348 B.C.



Aristotle
384-322 B.C.



Map of the ancient Greek Empire



Sparta vs. Athens

