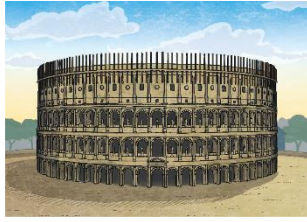
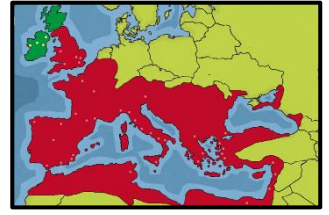


Rotten Romans



History
Term 3

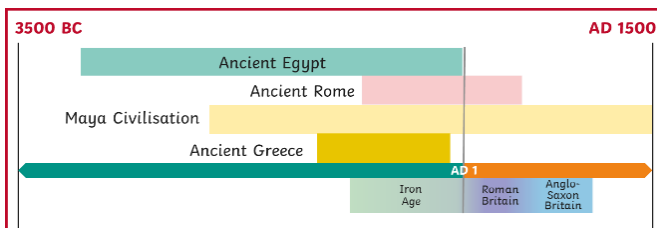


What should I already know?

- Use mathematical skills and knowledge to work out how long ago events in recent, local history would have happened.
- Be able to describe events in the past using BC, AD and using appropriate dates.
- To know how to offer suggestions of why certain events happened as they did in history.
- To understand the role and work of archaeologists in helping us to learn about the past.
- To know how primary/secondary resources help us to answer questions.

What am I going to learn? (Sticky knowledge)

- To know that significant events in history have shaped the world we live in today (**know how the Roman Empire was built**) **historical significance**
- To know how to use, evaluate and be critical of a range of sources. (**know why the Romans built roads and towns, and how they impact our lives today**) **historical interpretation / sources & evidence**
- To know that significant events in history have shaped the world we live in today (**understand how the Romans impacted life in Britain today**) **historical significance**
- To know how to sequence events, artefacts or historical figures on a timeline using dates. (**know the timeline of events during the reign of the Roman Empire**) **chronology**
- To know that significant events in history have shaped the world we live in today (**understand how significant the legacy of the Romans**) **historical significance**



	Romans
	invasion
	Roman Empire
	soldiers
	Emperor

Vocabulary

tribes	
settlements	
legacy	
republic	

	conquered
	AD
	BC
	chronology
	historical sources