

The Raiders and Invaders

History

Term 3

What should I already know?

- I know how to use a timeline within a specific time in history.
- I know how to order events in chronological order and use associated time vocabulary.
- I know how events in history have shaped our lives.
- I know how sources of information help us to answer questions.
- I know how to present my own findings both orally and in writing.

What am I going to learn? (Sticky Knowledge)

- To know how to sequence events, artefacts or historical figures on a timeline using dates *(To know key events from when and where the Invaders came from).* **Chronology**
- To know how to use, evaluate and be critical of a range of sources *(To make comparisons to explain aspects of Anglo-Saxon life).* **Similarities and differences/sources and evidence**
- To know how to describe a key event from Britain's past using a range of evidence from different sources *(To know and compare the impact of Anglo Saxon and Viking kings).* **Sources and evidence**
- To know that significant events in history have shaped the world we live in today *(How have Anglo Saxon and Viking Kings impacted Britain today)* **Change and continuity/sources and evidence/enquiry-based lesson/historical interpretation**
- To know how to investigate a significant historical figure *(To know the impact of King Ethelred II and the introduction of Danegeld).* **Historical significance**

Key Vocabulary

chronological order	3 4 1 5 2 ↓ 1 2 3 4 5
19th century	100
decade	10
sources	
primary source	
secondary source	
reliable	
unreliable	
bias	
workhouse	

