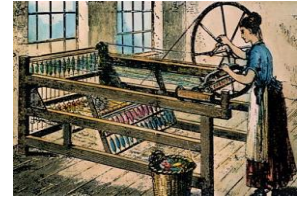


The Victorians



History Term 2



What should I already know?

- I know how to use a timeline within a specific time in history.
- I know how to order events in chronological order and use associated time vocabulary.
- I know how events in history have shaped our lives.
- I know how sources of information help us to answer questions.
- I know how to present my own findings both orally and in writing.

What am I going to learn?

(Sticky Knowledge)

- To know how to create timelines to sequence events in chronological order.
(Chronology)
- To know how to use a wide range of sources to collect evidence about the past.
(Similarities/differences and sources and evidence)
- To know how to construct informed responses that involve careful selection and organisation of relevant historical information (2 lessons - *Sources and evidence/enquiry/change*).
- To know how to investigate a significant historical figure.
(Sources and evidence/historical significance).

Key Vocabulary

chronological order	
19th century	
decade	
sources	
primary source	
secondary source	
reliable	
unreliable	
bias	
workhouse	

Industrial Revolution	
Queen Victoria	
Prince Albert	
reign	
monarchy	
poverty	
Commonwealth	
steam engine	
laws	
British Empire	