

World War Two



History Term 3






















What should I already know?

- I know how to use a timeline within a specific time in history.
- I know how to order events in chronological order and use associated time vocabulary.
- I know how events in history have shaped our lives.
- I know how sources of information help us to answer questions.
- I know how to present my own findings both orally and in writing.

What am I going to learn? (Sticky Knowledge)

- To know how to create timelines to sequence events in chronological order. (Chronology)
- To know key events of the time period studied. (Historical Significance)
- To present, communicate and organise ideas about the past. (Sources and evidence)
- To know how to construct informed responses that involve careful selection and organisation of relevant historical information. (Enquiry/sources and evidence/historical interpretation).
- To know how to investigate a significant historical figure. (Sources and evidence/historical significance).
- To explain a past event in terms of cause and effect using evidence to support explanations. (Cause and change/sources and evidence)

Key Vocabulary

Winston Churchill 	Blackout 
Neville Chamberlain 	Battle of Britain 
Dunkirk 	Invaded 
Rationing 	Prejudice 
Allies 	Air raid shelter 
Axis 	Conscription 
Blitz 	Luftwaffe 
Spitfire 	Air raid siren 
Royal Air Force 	Gas masks 
Air raid 	Doodlebugs 