



SMC Spelling Long Term Plan



The SMC Spelling Long Term Plan covers all of the National Curriculum objectives for Years 1-6 and the Statutory Words for KS2.

The plan is organised into termly units with similar threads grouped where possible.

Word lists and guidance for each objective can be found on the SMC planning document that sits behind this.

<p>Term 1</p> <p>6 weeks</p>	<p>Prefixes - 2 weeks</p> <p>2 - change y to an I before -es + suffix -ly - spell question words</p> <p>3 - prefix un- dis- mis-</p> <p>4 - prefix in- im-</p> <p>5 - revise prefixes from excel grid LKS2</p> <p>6 - prefix pre- trans-</p>	<p>Common Exception Words - 2 weeks - Year 1 and 2</p> <p>Homophones - 2 weeks</p> <p>3 - brake/break great/grate eight/ate weight/wait</p> <p>4 - peace/piece mane/main fare/fair seen/scene male/mail ball/bawl whose/who's</p> <p>5 - accept/except affect/effect weather/whether draft/draught</p> <p>6 - advice/advise device/devise license/licence practice/practise ascent/assent</p>	<p>Silent Letters - 2 weeks</p> <p>2 - the n sound spelt kn and gn / the r sound spelt wr at the beginning of words</p> <p>3 - write, writing, written, wrote, wrist, wrap, wreck, wrong, answer, sword, wren</p> <p>4 - Knit, knot, knob, knight, knife, knee, knock, know, knack, knuckle, knowledge</p> <p>5 - Lamb, crumb, numb, bomb, climb, comb, dumb, thumb, plumber</p> <p>6 - Sign, design, gnat, gnaw, gnome</p>
<p>Term 2</p> <p>*with flexibility (7 week term)</p>	<p>Suffixes - 2 weeks</p> <p>2- adding -ed -ing -er -est to a root word ending in -y with a consonant before it e.g. copied</p> <p>3 - suffix -ly, -ally</p> <p>4 - prefix ir- il-</p> <p>5 - suffix -ment -ity -ship</p> <p>6 - suffix fer</p>	<p>Homophones - 2 weeks</p> <p>2 - be/bee quite/quiet see/sea bare/bear one/won too/two/to</p> <p>3 - meat/meet hear/here knot/not he'll/heel/heal plane/plain</p> <p>4 - meddle/medal mist/missed team/teem board/bored which/witch</p> <p>5 - aisle/isle altar/alter farther/further guest/guessed</p> <p>6 - principle/principal prophet/profit stationary/stationery precede/proceed</p>	<p>Common Spelling Rules and Patterns - 2 weeks</p> <p>2 - sound ge spelt dge e.g. edge and the s sound spelt 'c' before e, I and y e.g. race</p> <p>3 - the 'u' sound spelt 'ou' e.g. young</p> <p>4 - words with the 's' sound spelt 'sc'</p> <p>5 - I before e except after -c rule</p> <p>6 - s spelled c before an adjacent ie, I, e and y</p>

<p>Term 3 6 weeks</p>	<p>Prefixes/Suffixes - 2 weeks 2- adding -ed -ing -er -est to a root word ending in -e with a consonant before it e.g. hiking 3 - prefix sub- super- re- 4 - suffix -sion -ssion -tion -cion 5 - suffix -ible -able -ibly -ably 6 - suffix -ant -ance -ancy</p>	<p>Homophones - 2 weeks 2 - be/bee blue/blew night/knight hole/whole hear/here sun/son no/know there/their/they're 3 - groan/grown rain/reign/rein berry/bury through/threw heard/herd 4 -check/cheque threw/through stairs/stares breath/breathe women/woman write/right 5 - led/lead morning/mourning past/passed steal/steel wary/weary 6 - cereal/serial bridle/bridal complement/compliment descent/dissent desert/dessert</p>	<p>Common Spelling Rules and Patterns - 2 weeks 1 - words with adjacent consonants e.g swim, tree 2 - the 'l' sound spelt -le at the end of words / -el at the end of words 3 - words with the 'k' sound spelt 'ch' e.g. scheme 4 - words with endings spelt -sure and -ture 5 - words containing the letter string -ough</p> <p>Prefixes/Suffixes 2- suffix -ment -less -full 6 - suffix -ent -ence -ency</p>
<p>Term 4 6 weeks</p>	<p>Prefixes/Suffixes - 2 weeks 1 - suffix -ing - ed -er -est where there is no change to the spelling of root words 2 - suffix -ed -ing -er -est and -y to words with one syllable ending in a single consonant letter after a single vowel e.g. fattest 3 - suffix -ary -al 4 - suffix -ous 5 - suffix -ate -ise -ify 6 - suffix -cious -tious -cial -tial</p>	<p>Punctuation for spelling - 2 weeks 2 - Apostrophes for contractions and singular possession 3 - Apostrophes for possession (revise singular possession from Year 2) 4 - Apostrophes for plural possession and irregular words 5 - use the hyphen with the prefix non, co, re 6 - use a hyphen to join a prefix ending with a vowel to a root word beginning with a vowel. Use a hyphen to avoid ambiguity</p>	<p>Common Spelling Rules and Patterns - 2 weeks 1 - adding -s or -es as a plural marker for nouns and the third person singular marker for verbs 2 - -al and -il at the end of words 3 - words with the 'sh' sound spelt 'ch' e.g. chef 4 - words with the 'g' sound spelt 'gu' 5 - words with short vowel 'i' sound spelt with an 'y' e.g. symbol</p>

<p>Term 5</p> <p>6 weeks</p>	<p>Prefixes/Suffixes - 2 weeks</p> <p>1 - prefix un-</p> <p>2- suffix -ment -less -full -ly</p> <p>3 - prefix auto- tele- bi-</p> <p>4 - prefix inter- anti- ex-</p> <p>5 - suffix -ous -ing -ed -es -ies</p>	<p>Common Spelling Rules and Patterns - 2 weeks</p> <p>1 - Words ending in 'y' where it makes the 'e' sound e.g. very, happy</p> <p>2 - The sound 'y' at the end of a word e.g. cry // the sound l/ll sound e.g. all, ball, talk</p> <p>3 - Words with vowel-rr e.g. curry</p> <p>4 - Words ending in -ar and -er</p> <p>5 - words with the ear sound spelt 'ere'</p>	<p>Prefixes/Suffixes - 2 weeks</p> <p>2- suffix -tion</p> <p>3 - suffix -ing -er -en -ed</p> <p>4 - suffix -ation</p> <p>5 - suffix -ive -en</p> <p>Year 1</p> <p>If a word ends in V, it will usually have an 'e' on the end</p>
<p>Term 6</p> <p>7 weeks</p>	<p>Common Spelling Rules and Patterns - 2 weeks</p> <p>1 - compound words</p> <p>2 - the sound spelt 'o' e.g. brother / the sound spelt -ey e.g. donkey</p> <p>3 - words ending in the 'g' sound spelt -gue and the 'k' sound spelt 'que'</p> <p>4 - words with the 'or' sound spelt 'or'</p> <p>5 - words with a long vowel 'I' sound spelt 'y' e.g. supply</p>	<p>Common Spelling Rules and Patterns - 2 weeks</p> <p>1 - 'tch' after a single vowel letter e.g. catch, fetch</p> <p>2 - the sound spelt a after w and qu e.g. watch, want / the sound spelt or e.g. work, worm / the sound spelt 'ar' after w e.g. warm, towards</p> <p>3 - words with the 'ei' sound spelt ei, eigh or ey</p> <p>4 - soft -c spelt with a -ce -ci</p> <p>5 - words with the 'or' sound spelt 'au' or 'augh'</p>	<p>Miscellaneous - 3 weeks</p> <p>LKS2 - Dictionary</p> <p>UKS2 - Thesaurus</p> <p>Gap Analysis from Excel Grid</p> <p>Year 1 - days of the week</p> <p>Consonant digraphs - ph and wh</p> <p>Vowel digraphs - though phonics</p> <p>Year 2 - spell months of the year and time.</p>