



St Mary of Charity Primary School Curriculum

Expressive Art and Design

EYFS

<p>Drawing</p>	<ul style="list-style-type: none"> <li>To know how different media / materials create different marks e.g. pastels, chalk, felt tips, rubbers, charcoal, ballpoints</li> <li>To know how to draw lines and shapes using different surfaces e.g. wallpaper, fabric</li> <li>To notice features in the natural world</li> <li>To make observations and draw pictures of animals, plants and the natural world around them</li> <li>To know how to show different emotions through drawing</li> <li>To draw from memory and imagination</li> </ul>
<p>Painting</p>	<ul style="list-style-type: none"> <li>To explore painting in different ways e.g. brushes, sticks, fingers, combs, rollers, sponges</li> <li>To explore painting on different surfaces.</li> <li>To know the names of the primary and secondary colours</li> <li>To develop colour mixing techniques</li> <li>To explore the emotions of colours (e.g. red is angry, blue is sad, green is jealous)</li> <li>To create textured paint by adding different materials e.g. sand, glue, sawdust</li> </ul>
<p>Printing</p>	<ul style="list-style-type: none"> <li>To use a variety of objects to print e.g. body parts, fruit, vegetables, stamps</li> <li>To know how to create a repeated pattern using shape</li> <li>To know how to create a repeated pattern using colour</li> </ul>
<p>Collage</p>	<ul style="list-style-type: none"> <li>To use junk fabric, paper, foil etc to make free patterns or pictures</li> <li>To use a variety of natural and man-made materials to create a free collage</li> <li>To tear and cut paper to use in a collage</li> <li>To create piece of work with a purpose e.g. faces</li> <li>To attach materials to a canvas (paper, card etc) using glue</li> </ul>
<p>Sculpture</p>	<ul style="list-style-type: none"> <li>To know how to construct using a range of 3D junk materials and other materials e.g. straws</li> <li>To experiment with malleable materials such as plasticine, clay and dough</li> <li>To use clay in different ways e.g. rolling, cutting, coiling, pinching, impressions, mark making</li> <li>To know how to join materials in different ways e.g. adhesive tape and different sorts of glue</li> <li>To know how to use a range of materials and tools with care and precision e.g. scissors</li> </ul>
<p>Textiles</p>	<ul style="list-style-type: none"> <li>To sort, discuss and feel different fabrics and threads</li> <li>To weave using paper</li> <li>To engage in lacing and threading activities</li> <li>To discuss clothing for a purpose e.g. waterproofing, fabrics that keep us warm, reflective</li> </ul>
<p>Communicating through arts</p>	<ul style="list-style-type: none"> <li>To think about and discuss what they want to make</li> <li>To ask questions about art and artists</li> <li>To participate in small group, class and one-to-one discussions about art and artists, offering their own ideas</li> <li>To use introduced vocabulary about art and artists</li> <li>To share their creations, explaining the processes they have used</li> <li>To visit galleries and museums to generate inspiration and conversation from art and artists</li> </ul>