

# Year 1 Term 2



## We are reading ...



## I already know...

- How to say out-loud what I am going to write
- How to apply a capital letter
- How to use phonics in my writing
- How to sequence a story
- How to keep my letters on the line
- How to apply a full stop
- How to re-read my writing aloud
- How to write simple sentences

## I am going to learn...

- How to form capital letters correctly.
- How to say what a book title means and how it relates to the events.
- How to discuss the meaning of new words, linking them to words I already know.
- How to keep finger spaces in between my words.
- How to apply a capital letter, full stop and finger spaces in one sentence
- How to sequence simple sentences.
- To know how to write a list.
- To know how to write instructions

## We are writing to ...

<p>Writing to entertain</p>		<p>Writing</p>
<p>Writing to inform</p>		<p>to inform</p>
<p>sentences</p>	<p>instructions</p>	
<p>lists</p>	<p>facts and labels</p>	

festivals	light	candles	feelings	emotions	Christmas
Chinese New Year	Ramadan	Halloween	Bonfire Night	Diwali	Hanukkah



squirrel	leaf	thief	autumn	changes	friends
disturb	stolen	frantic	anxious	normal	disaster

Capital letter      finger spaces      full stop

**I can make the perfect sentence.**

well-formed letters      neat and tidy      must make sense      write on the line



Christmas	Christmas tree	friends	decision
teamwork	forest	market	home

a b c d e f g h i j k l m n o p q r s t u v w x y z