

Los Planetas - The Planets

Spanish - Term 2

Los planetas

phonics

qu sound in:
• **pequeño**
• **por qué**

v sound in:
• **Venus**
• **vivo**

b sound in:
• **bastante**
• **describir**

z sound in:
• **azul**

vocabulary

As this is a unit that explores writing longer and more complex language, there is a wider range of vocabulary than in other units.

Not all will be learnt from memory but there will be an opportunity to learn 10 key elements from the Solar System from memory in Spanish along with a wider range of adjectives and question words.



grammar

To use a range of adjectives, conjunctions and intensifiers to describe the Solar System, and make sentences longer, more complex and interesting.

Júpiter es bastante frío, muy grande y luminoso.

Jupiter is quite cold, very big and bright.

Apply adjectival agreement rules:

pequeño/pequeña **azul** **grande**

Add an 'a' to make the adjective agree with feminine nouns. If the adjective ends in a consonant or 'e' then there is no change.

Use a wider range of adjectives to describe character

paciente **calmado/calmada** **curioso/curiosa**

patient calm curious

I will learn:

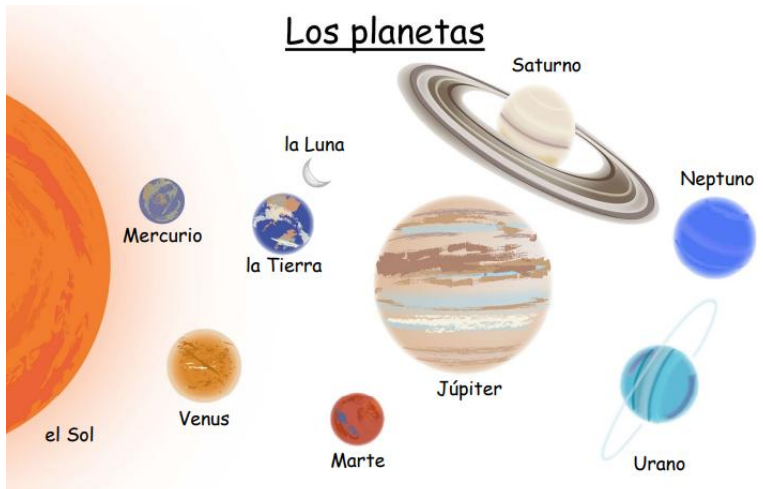
- Name and label a map of the Solar System in Spanish.
- Apply the rules of adjectival agreement to describe the Solar System in Spanish.
- Use conjunctions and intensifiers to extend descriptions of the Solar System.
- Ask key questions in Spanish in order to conduct an interview with an astronaut.
- Answer the questions in Spanish in order to present themselves as an astronaut.

Key vocabulary

Los planetas

 rojo	 pequeño	 cálido
 azul	 grande	 frío
 rocoso	 luminoso	 gaseoso

Los planetas



el Sol Mercurio Venus la Tierra Marte Júpiter Saturno Urano Neptuno