

Year 6 - Term 1

En el colegio - At School

phonics

- sound in:
- b** • ab**u**rrido
- sound in:
- qu** • por**qu**e

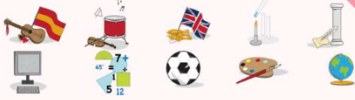
accents Accents indicate the vowel is stressed. As seen in the words *ingl**é**s* and *f**á**cil*.

ñ tilde This changes the 'n' to a 'ny' sound like in the English word 'onion'. As in the Spanish word *espa**ñ**ol*.

stress placement Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like in *te-re-**s**an-te*, *di-**v**er-ti-do*.

vocabulary

The nouns and determiners for 10 subjects.



The 7 days of the week in Spanish.

Mon Tues Wed Thurs Fri Sat Sun



Estudio español a las nueve.

Language to describe what subjects I like/do not like and why.

Me encanta el español porque es divertido.

I like Spanish because it is fun.

grammar

To fully understand the role of gender and plurality in the choice of determiners.

el español **la música**

Singular determiner 'the' for masculine nouns.

Singular determiner 'the' for feminine nouns.

las ciencias

Plural determiner 'the' for feminine plural nouns.

The 1st person conjugation of the verb 'estudiar' (to study).

Estudio español. *I study Spanish.*

I will learn:

- 5 new Spanish sound patterns/phonemes 'B', 'V', 'CC', 'QU' & 'Z'
- the nouns and determiners for 10 subjects in Spanish.
- how to create a short phrase in Spanish about a subject I like and do not like.
- how to answer the question '¿Qué hora es?' (What time is it?) on the hour in Spanish.
- how to say at what time I study a particular subject in Spanish.
- How to use all my new knowledge from the unit to present to the class in spoken and/or written form

Key vocabulary



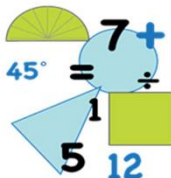
la música



las ciencias



la historia



las matemáticas



el inglés



el arte



el español



la educación física



la geografía



la informática