

Year 6 - Term 2

La Segunda Guerra Mundial - World War Two

**phonics**

sound in:  
• besos

sound in:  
• vivo  
• divertida

**accents** Accents indicate the vowel is stressed. As seen in the word **también**.

**stress placement** Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like a-gra-da-ble.

**silent letters** 'H' is always silent in Spanish as in the word **habla**. It is pronounced 'abla'.

**vocabulary**

As this is a unit that explores language learning strategies, there is a wider range of vocabulary than in other units. Not all will be learnt from memory but there will be opportunity to also revisit core vocabulary and key conjunctions.

**pero**  
but

**porque**  
because

**y**  
and

**también**  
in addition

**grammar**

To use conjunctions to make sentences longer, more complex and interesting.

**En la ciudad vi bombas pero en el campo vi árboles y flores.**

*In the city I saw bombs but in the countryside I saw flowers and trees.*

Using a wider range of adjectives:

**tranquila**      **difícil**      **peligrosa**  
calm                      difficult                      dangerous

**I will learn:**

- To develop skills for decoding unknown language in longer pieces of Spanish.
- The Spanish for a selection of countries and languages involved in WW2.
- To develop and improve skills when listening to spoken Spanish.
- The Spanish key words and phrases from the countryside and in the city.
- How to use new vocabulary and language to compare life in the city and countryside during WW2.

**Key vocabulary**

 La Segunda Guerra Mundial- Second World War	 Alemania-Germany	 difícil-difficult	 divertida-fun
 Inglaterra-England	 Polonia-Poland	 peligrosa-dangerous	 tranquila-calm
 Francia-France	 Los Estados Unidos-USA	 segura-safe	 porque-because
 Italia - Italy	 agradable-nice	 triste-sad	 ++ tambien-in addition