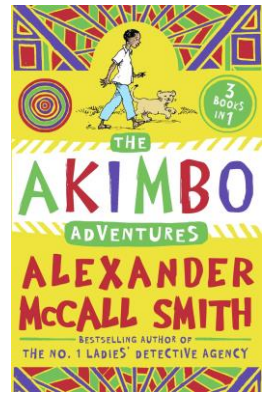


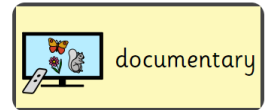
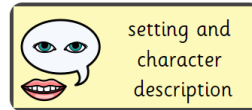
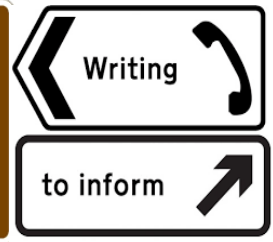
Year 4 Term 1



We are reading ...



We are writing to ...



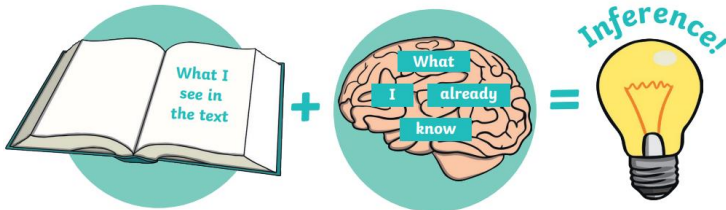
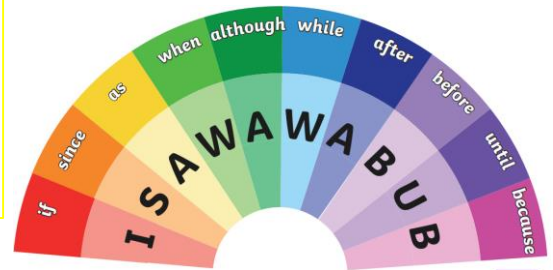
I already know...

- How to use conjunctions when, before, after, while, so, because
- Use capital letters, full stops, question marks, exclamation marks and commas in lists
- How to use inverted commas for direct speech
- How to use the past or present tense correctly
- How to use a / an before a noun



I am going to learn...

- Draw inferences and justify with evidence e.g. characters' feelings, thoughts and motives, from their actions
- Predict what might credibly happen from details stated and implied.
- Explain the meaning of words in context.
- Identify and summarise main ideas from more than one paragraph
- Use expanded noun phrases and adverbial phrases to expand sentences.
- Organise writing into sections or paragraphs
- Use conjunctions to show subordination.



cantering	carcass	game	gaze	grassland
ivory	lumbering	parched	poachers	prey
rangers	reserve	roam	savannah	scenery
seethe	smuggle	tusk	valuable	vegetation