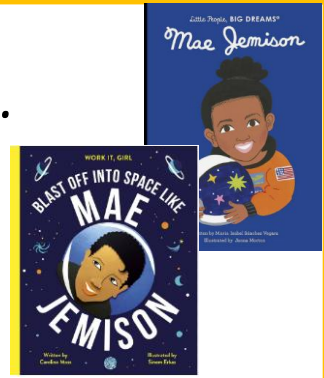


# Year 5 Term 2



We are reading ...

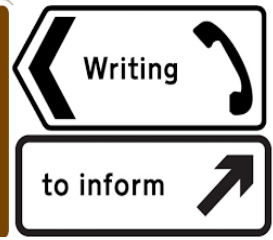


## I already know...

- How to use causal conjunctions or, but, if, because, when and although
- How to use expanded noun phrases and adverbial phrases to expand sentences
- How to use a range of punctuation, including commas in lists and relative clauses.

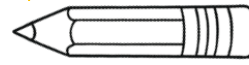


We are writing to ...



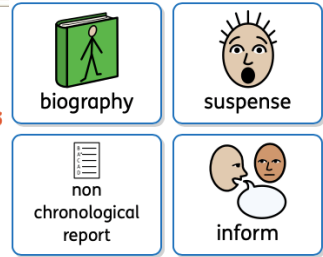
## I am going to learn...

- How to write a non chronological report.
- How to use expanded noun phrases.
- How to find evidence in the text using words or phrases.
- Understanding of the meaning of words in context.
- To use passive verbs in our writing.
- To use commas to clarify meaning.



### Fronted Adverbials

- Once,
- **During...**
- After,
- **As an adult,**
- Next,
- **Since,**
- Then,
- **As a child,**
- When...,
- **Eventually,**



## Expanded Noun Phrase

An expanded noun phrase is a phrase made up of a **noun** and **at least one adjective**.  
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

lots of **yummy, cold** ice cream

### Determiner

Used to introduce a noun to specify which one or how many; a/an, the, three, most.

### Adjective

A word that describes a noun; monstrous, vivid, delightful, familiar.

### Noun

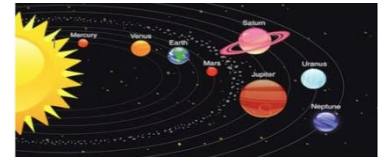
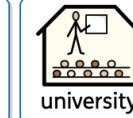
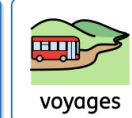
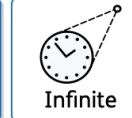
A person, object or animal; garage, Henry, leopard, sofa.

### What can you see?

- explosions
- burning
- shining stars
- huge planets
- craters
- spaceships

### How do you feel?

- |             |            |
|-------------|------------|
| excited     | troubled   |
| overwhelmed | inspired   |
| in awe      | bewitched  |
| overexcited | captivated |
| anxious     | delighted  |



Using third person helps when writing formally.  
We will use these determiners to help us.

Third Person					
he	she	they	themselves	it	itself
him	his	her	hers	its	their

