

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1748
Total amount allocated for 2020/21	£17780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1357.00
Total amount allocated for 2021/22	£ 17790.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19147.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	12%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19147.00		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Improving mental health through multi skill sport-based activity. Gain an understanding and improve resilience, communication, emotional response and confidence levels.	Stronger Futures Programme		£570.00	Programme run with Year 4 cohort who were demonstrating particular issues with mental health and friendships following the return to schooling from Covid.	
Provide additional resources to be used on the playground at lunch and breaktimes to encourage children to be more active when outside.	Resources		£800.00 (£624.93 used)	Children take part in active playtimes and quality physical activity is evident on the playground due to resources available.	
Subsidy towards swimming costs so that every year group in the school has the opportunity to attend swimming lessons.	School contribution towards swimming		£1080.00	All children develop water confidence and are aware of the need to develop swimming skills.	
					Roll out the programme to other classes. Continue to ensure that resources remain of a high standard and that MDMS are trained in the delivery of quality playground games. Sustainability for all year groups is not certain and an increased impact in the proficiency of children at the end of KS2 needs to be seen to ensure that this strategic spending has the desired effect.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be aware of how activity can improve mental health and give them strategies for regulating emotions through calming and breathing techniques.	Yoga	£6750.00	Children and staff learn briefing and calming techniques. All sessions support the regulation of emotions and have supported calm and purposeful afternoons.	Sustainability if funding continues. Consider in house training going forward so staff can lead for year groups.
Resource expenditure for After School Club so that children have the opportunity to be engaged in physical activity outside of the school day.	ASC	£240.00	Attendance at ASC has improved.	Continue to monitor resources and make purchases that drive up attendance and enthusiasm for ASC.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff need to have the confidence to teach a range of skills and sports. They have the opportunity to observe good practise but will be supported by curriculum plans, tailored to the school on lesson delivery in sport that they may be unfamiliar with.	Curriculum plans	£240.00	Curriculum plans purchased from TSC Swale, tailored to individual classes and sports in school that CPD identified needed additional support.	Curriculum changes for 2022-23 need to ensure that plans purchased can still be utilised effectively.
Lesson support from TSC Swale in delivering highly competent PE lessons, observed by staff + team teaching as part of CPD offer.	PE Support from TSC Swale	£6060.00	Staff more competent in PE teaching.	CPD has been developed – however staff turnover has limited some of the effectiveness of this and with funding this offer will need to continue into next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils




Percentage of total allocation:

9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience quality resources and sports that are available in the local vicinity. This includes attending the tennis courts and receiving specific tennis coaching from a young age to encourage healthy participation outside of school.	Tennis Coaching	£1150.00	Children aware of local offer	Survey into how many parents continue to use the resource is needed.
As above but gymnastics lessons held	Gymnastics hall hire	£600		

<p>at the local gymnastics centre which has a greater range of resources available than in school and encourages children to participate locally.</p> <p>Additional achievements:</p>				
---	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Since the absence of competitions due to Covid the school is keen to increase partnership working and has signed up to the local sports package run by a nearby secondary school which develops inter school competitions.	Herne bay & East Kent Sports Package	£875.00	Children had the opportunity to compete in local competitions for the first time since 2019.	To continue.

Signed off by	
Head Teacher:	
Date:	22.7.22
Subject Leader:	
Date:	22.7.22
Governor:	
Date:	22.7.22