

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1357.00
Total amount allocated for 2021/22	£17790.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£306
Total amount allocated for 2022/23	£17780.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18086.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subsidy towards swimming costs so that every year group in the school has the opportunity to attend swimming lessons.	School contribution towards swimming	£979.00	All children develop water confidence and are aware of the need to develop swimming skills	Amendments made from next year – Years 3 – 6 will all attend swimming whilst Yrs R – 2 will have additional gross/fine motor control lessons.
All pupils to be aware of how activity can improve mental health and give them strategies for regulating emotions through calming and breathing techniques.	Yoga	£6500.00	Children and staff learn briefing and calming techniques. All sessions support the regulation of emotions and have supported calm and purposeful afternoons.	Train a member of staff in house to offer the sessions.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Workshops to enhance how PESSPA can be used across the curriculum to engage learners in subjects – Dance Days.	Annual events held which promote sport and topic work.	£747.00	Children are given increased opportunities to engage in PESSPA throughout the curriculum.	These have proved very popular with all children taking part and accessing the resources – with cost of living for parents we would look to continue to provide this by the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Lesson support from TSC Swale in delivering highly competent PE lessons, observed by staff + team teaching as part of CPD offer.	PE Support from TSC Swale	£4970.00	Staff more competent in PE teaching.	CPD has been developed – each member of staff teaches 1 PE lesson and observes another – continuation dependent on staffing.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience quality resources and sports that are available in the local vicinity. This includes attending the tennis courts and receiving specific tennis coaching from a young age to encourage healthy participation outside of school.	Tennis Coaching	£940.00	Children aware of local offer	Survey into how many parents continue to use the resource is needed. Consider if we can work closer with the QE school to develop Tennis lessons.
As above, gymnastics lessons are held at the local gymnastics centre which has a greater range of resources available than in school and encourages children to participate locally.	Gymnastics hall hire	£1260.00		

Lunchtime club on offer to encourage pupils to take part in organised physical activity at lunchtimes.	TSC sports provide a lunch time club each week.	£1120.00		
Subsidise the cost of an After School Football club so that all children can attend.		£280.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We are looking to achieve a Sports Mark and need to increase partnership working. We have signed up to the local sports package run by a nearby secondary school which develops inter-school competitions. Competition costs – cover, registration	Herne bay & East Kent Sports Package	£1200.00	Children had the opportunity to compete in local competitions.	To continue.

etc.		£90.00		
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Head Teacher:	<i>L. Rawley</i>
Date:	18/7/23
Subject Leader:	<i>R Moorfield</i>
Date:	17/7/2023
Governor:	
Date:	