



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of year's spend and key achievements (2023/2024)

| Activity/Action                         | Impact  | Comments  |
|---|---|---|
| 1. School contribution towards swimming | 1. Increase from 54% to 72% of pupils able to swim 25m unaided.   | 1. Children have developed their water confidence. Funding will continue over the following year. |
| 2. Yoga                                 | 2. Regulation of emotions has been supported, and afternoons have been calm and purposeful with a clear reduction in deregulation of target children. | 2. Yoga to continue with the introduction of after school club                                    |
| 3. Workshops to enhance curriculum      | 3. The Dance days' workshop supported curriculum understanding and raised the profile of dance and engagement in sport across the school.             | 3. Workshops to continue. Dance was so popular, that afterschool clubs will be set up next term.  |
| 4. PE Support from external coaches     | 4. Impact was not as intended, Staff would still benefit from specialist PE teaching being modelled   | 4. Look at alternative specialist support to expand the curriculum offer.                         |

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| <p>5. Utilise the local sporting offer to develop a lasting love of sport</p> | <p>5. Use of local Tennis courts, Gymnastics centre and specialist coaches for PE sessions – we have seen a marked increase in pupils joining Tennis and Gymnastics clubs.</p> | <p>5. To continue with the strong link to local sports, and to expand this offer next year</p>   |
| <p>6. Subsidise lunchtime and afterschool clubs</p>                           | <p>6. Sports coaches to provide lunchtime sports clubs as well as two afterschool sports clubs.</p>  | <p>6. Clubs were limited in the choice of sports – expand the offer.</p>   |
| <p>7. TSC Coaching Sports package</p>   | <p>7. Aimed at developing staff CPD and delivering quality first PE teaching.</p>  | <p>7. Desired impact was not evident due to coaches not being teacher-trained - alternative providers sought to develop CPD further.</p> |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do   | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|--|-------------------------------|---|---|---------------------------|
| <i>Subsidy towards swimming costs so that every year group in the school has the opportunity to attend swimming lessons.</i>                                       | <i>Children and Staff CPD</i> | <i>All children develop water confidence and are aware of the need to develop swimming skills.</i>  | <i>increase the number of children who reach national expectations of 25m. Develop staff CPD.</i> | <i>£979.00</i>            |
| <i>All pupils to be aware of how activity can improve mental health and give them strategies for regulating emotions through calming and breathing techniques.</i> | <i>Children and Staff CPD</i> | <i>Children and staff learn briefing and calming techniques. All sessions support the regulation of emotions and have supported calm and purposeful afternoons.</i> | <i>Training of Staff members to offer sessions</i>  | <i>£8400.00</i>           |
| <i>Workshops to enhance how PESSPA can be used across the curriculum to</i>  | <i>Children</i>               | <i>Children are given increased opportunities to engage in PESSPA throughout the curriculum</i>   | <i>These have proved very popular with all children taking part and accessing the</i>             | <i>£747.00</i>            |

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| <p><i>engage learners in subjects – Dance Days.</i></p> <p><i>Lesson support from TSC Swale in delivering highly competent PE lessons, observed by staff + team teaching as part of CPD offer.</i></p> <p><i>This includes lunchtime and after-school sports clubs.</i></p> <p><i>Children experience quality resources and sports that are available in the local vicinity. This includes attending the tennis courts and receiving</i></p> | <p><i>Children and Staff CPD</i></p> <p><i>Children and Staff CPD</i></p> | <p><i>Staff are more confident and competent in delivering PE teaching.</i></p> <p><i>Staff are more confident and competent in delivering tennis teaching.</i></p> | <p><i>resources – with cost of living for parents we would look to continue to provide this by the school.</i></p> <p><i>Staff competency was not at the desired level. A new provider will be sought for 2024-2025. Building stronger link with secondary SSCO providers.</i></p> <p><i>Excellent outcomes – staff are more confident in teaching.</i></p> | <p><i>£8138.00</i></p> <p><i>£1584.00</i></p> |
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| <p><i>specific tennis coaching from a young age to encourage healthy participation outside of school.</i></p>  |                                      |   |  |   |
| <p><i>As above, gymnastics lessons are held at the local gymnastics centre which has a greater range of resources available than in school and encourages children to participate locally. .</i></p> | <p><i>Children and Staff CPD</i></p> | <p><i>Staff are more confident and competent in delivering Gymnastics teaching.</i></p> | <p><i>Excellent outcomes – staff are more confident in teaching.</i></p>   | <p><i>£1680.00</i></p>  |
| <p><i>SSCO membership to enable inter-school competition and achieve sport mark award with support.</i></p>  | <p><i>Children</i></p>               | <p><i>Access external competitions to enable pupils to achieve and flourish.</i></p>    | <p><i>Children attended over 60% of available sports competitions.</i></p> | <p><i>£1290.00</i></p> <p><i>Total Spend - £22,818.00</i></p> |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 72%           | <p><i>Limiting factors due to SEMH needs and water confidence. Some children missed sessions due to medical needs.</i></p> <p><i>Catch-up allocation to be used 2024-2025 to support identified children.</i></p> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 64%           | <p><i>Water competence and the ability to swim unaided 25m were focused on. Those children who cannot use a range of strokes, but can swim unaided 25 m sits at 8%</i></p>  |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>54%</p>    | <p><i>Lessons on self-recue need to be increased for next academic year.</i></p>  |
|  | <p>Yes/No</p> | <p>Pool availability limited this, scheduled for next academic year.</p>  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/No</p> | <p>Staff accompany the children to swimming lessons and observe the teaching by qualified coaches as part of their CPD.</p> |

Signed off by:

|  |   |
|--|---|
| Head Teacher:  | <i>Louise Rowley-Jones</i>                        |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Rob Moorfield – SENCO &amp; Inclusion Lead</i> |
| Governor:  | <i>Steph Guthrie –Governor of Inclusion</i>       |
| Date:  | 31 <sup>st</sup> July 2023                        |