



St Mary of Charity Primary

Weekly Newsletter

Friday 14th November 2025

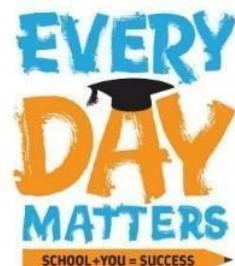
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Attendance



EYFS Hamilton	Year 1 Donaldson	Year 2 Anning	Year 3 Malala	Year 4 Hockney	Year 5 Rosen	Year 6 Attenborough
92.8	93.1	95.3	94.2	96.1	96.4	96.1
Term 2 94.7%		Year to Date 96.1%			Target 96%	

Dear Parents and Carers,

Wow what an incredibly busy second week of term it has been. We began the week with our Community Arts Day where every class looked at the theme of collage and collaged a picture of themselves which will be worked into a whole school piece of art which represents our community. This was a lovely way to begin Anti-Bullying week as it really allowed us all to focus on what makes us unique but how we can all come together to support one another. A huge thank you to the children art ambassadors and art club attendees who were the inspiration for this day and provided enthusiasm and support throughout the range of events that the children took part in. A special mention to the staff who also worked incredibly hard to bring it all together.

We also appreciated a presentation on cyber-bullying from some of our Year 6s this week, they have worked hard to create and deliver the presentation themselves and are also hoping to share it with parents by videoing themselves so please keep an eye out on ClassDojo for this.

On Tuesday we also took part in a special act of Worship for Remembrance, my thanks to Rev Simon who supported us in this and some of our Year 6s who read the Poem 'The Fallen' so thoughtfully. Thank you to those of you who have donated to the poppy appeal in support of the RBL.

The school was busy on Wednesday with lots of families touring for places in Year R next year. Our House captains and vice captains led these tours fantastically answering many questions and really showcasing the school. I was so impressed with how they conducted themselves with so many new faces. I also had the privilege of taking some children from Year 4 to the Abbey fields care home this week where they shared a book with some of the residents there and brightened their day.

Thank you to those of you who have entered your opinions on the consultation for the school to extend its age range and include a nursery class. Many of you had additional questions, at this point this is a consultation only to see if there is interest and no further decisions regarding set up or running have been decided. We would obviously work closely with the current independent pre-school provision which is onsite to ensure that all local community needs are met.

Finally Rev Dan will begin running a choir/singling club on Friday lunchtimes from next week. They will begin practicing some of the songs that form part of Singalong Christmas, if you would like to be involved with your family please do sign up by following the link on the poster below.

Yours sincerely,

Mrs. Rowley-Jones
Headteacher



**PLEASE
NOTE..**



We run our own **Breakfast Club** and **After School Club**; spaces for these need to be pre-booked at least 24 hrs in advance using the MCAS App. Please contact the school office if you need support booking a place for your child.

Breakfast Club: 7:30am-8:35am

After School Club: 3:15pm- 6pm (with a 4pm, 5pm & 6pm collection option)

Please note: If you wish to collect after 5pm, we require 7 days' notice. Contact the office via email or phone to book a 6pm slot.



We have a large amount of school uniform in the lost/unclaimed uniform box in the reception area. Please do check if you are missing any items. Anything not claimed will be passed onto the community wardrobe.

Please ensure that you name all of your child's school uniform, including lunchboxes and water bottles to prevent items getting lost.

This week in Worship

We really enjoyed holding an extra special Worship as part of Remembrance on Tuesday. The children heard from Padre Simon, watched a short film of why poppies are used as a symbol of remembrance, took part in a two-minute silence, listened to the last post and year 6s read a poem.



COLLECTIVE CELEBRATION

**Riley, Wole, Zamira, Owen,
Lola-Rae, Dawson, Ernest,
Ivy, Ava, Henry, Lucas,
Timothy, Jax, Julie, Roma,
Rose, Theo, Hunter, Antoni,
Hunter, Jack, Eleanor,
Reuben, Teddie, Selena,
Elsbeth, Henry, Havva, Violet**





INTERNET SAFETY

This week's poster is about **AI Generated Videos**. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Ling.

ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone.

DROP OFF

Can we please remind parents that school gates shut at **8:45am**. If you arrive late, please drop off your child/ children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.



We would politely ask all parents/carers to park sensibly when dropping and while picking children off at school.



We have created additional parking bays over the summer holiday to help improve congestion in the carpark. Please do park sensibly and do not block the entrance of exit to the car park or other vehicles. We hope to get these more clearly defined asap

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



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REMINDER

The School Gate

Please be mindful of other children and parents at the school gates. The front of the gates can become a very crowded place and we want children to have ease entering the school in the morning. Please encourage your child to walk through the gates on their own and do not stand in groups talking where you potentially block the entrance. It is intimidating for children to walk through adults into school.

HEALTHY LUNCHES



We promote healthy eating at St Mary of Charity Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

Sweets: Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be aware that we are becoming a nut-free school. We now have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread.

Thank you for your co-operation.



SCHOOL DINNERS –

Dinner Money cost £3.05

Please be reminded school meals are to be paid for in advance.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. *This is done to avoid any payments not made.*

Please be reminded to clear out any outstanding balances under individual accounts of your children.

Dates for your Diary



Date	Event
TERM 2	
17/11/25	Phonic Workshop for Parents in EYFS, Year 1 and Year 2 2.30pm
19/11/25	EYFS 2026 Tours 9.30am & 1.30pm
24/11/25	Yr 4 Experience Christmas at Davington Church Residential presentation to Year 5 parents 3.15pm
25/11/25	Year R & Year 6 NCMP Screening
27/11/25	Whole School Family Trust Christmas Show 9.30am
1/12/25	Kent Fire & Safety Workshops – all classes
2/12/25	Yr 2 and Yr 3 Christmas Workshops
8/12/25	Abbeyfields care home visit for Year 3
9/12/25	SMC Football Match against BysingWood 3pm Kickoff
12/12/25	Carols on the Playground 2pm – 4pm
16/12/25	KS1 Nativity
17/12/25	Governor Prize Giving Christmas Lunch Day Father Christmas visiting classes
18/12/25	Yr 6 Golden Ticket trip to Ninja Warrior
19/12/25	Christingle Service at the Church 9.30am End of Term 2 – school finishes at 2pm
22/12/25 23/12/25	Holiday HAF Club
29/12/25 30/12/25	Holiday HAF Club
5/1/26	TERM 3
5/1/26 – 8/1/26	Arty Party Art Days
15/1/26	Year 3 Ancient Greece Day

