

Science Curriculum Overview - 2024-25

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS Understanding the World	People, Culture & Communities - Family, school and immediate environment	People, Culture & Communities Past/present through celebrations, seasons, collective worship/church visit.	Past & Present Describe a journey in local environment, describe changes - seasons, states of matter.	The Natural World Compare our locality to others, discuss things from the past, living things and to discuss how animals are the same/different	The Natural World Talk about lives of others and their roles in society, differences from past, describe immediate environment, different religions/cultures, plants/trees/contrasting environments.(growth, plants, people)	The Natural World Similarities and differences to other countries, changes in the world around them seasons, states of matter (rivers, ponds, sea)
Year 1	Animals including Humans	Materials (introduction)	Mixtures & Potions	Animals including Humans	Plants	Weather/Seasons
Year 2	Seasons & Forces	Materials (suitability/uses)	Living Things & their Habitats	Animals including Humans	Plant Adaptations	Living Things & their Habitats
Year 3	Light	Forces / Magnets	Animals including Humans	Rocks	Plants	Plants continued Consolidation
Year 4	Living Things & their Habitats	Animals including Humans	Sound	States of Matter	Electricity	Consolidation
Year 5	Animals including Humans	Forces - Space	Forces - Inventions Mechanics	Living Things & their Habitats	Properties of Materials	Properties & Changes in Materials
Year 6	Evolution & Inheritance	Light - Straight lines, how we see, shadows	Electricity - Light	Living Things & their Habitats	Animals including Humans	Consolidation