



St Mary of Charity Music Development Plan 2024-25

Part A: Curriculum music

At St Mary of Charity Primary School, the music curriculum is thoughtfully designed to ensure pupils experience a broad and balanced music education. Drawing on a wide range of musical genres, styles, and traditions, the curriculum is structured around the National Curriculum for Music and utilises the 'Sing Up' programme to provide clear progression and build on previous knowledge and skills.

The school embraces the use of technology to enhance its music education. Pupils are provided with access to digital instruments and online resources through the 'Sing Up' programme, enabling them to explore composition and recording techniques.

Next steps:

- Explore opportunities to further incorporate diverse musical traditions and cultures into the curriculum, ensuring representation of the school's diverse community.
- Investigate ways to integrate more practical, hands-on music-making experiences into the curriculum, such as introducing classroom instruments or opportunities for pupils to compose and perform their own music.
- Develop a system to regularly review and evaluate the music curriculum, ensuring it continues to meet the needs and interests of the pupils and aligns with the school's vision and values.

Part B: Co-curricular music

To complement the elements of the music curriculum delivered by class teachers, St Mary of Charity Primary School collaborates with 'Kent Music' and 'Make Time for Music' to employ a specialist music teacher. This specialist teacher delivers well-planned ukulele lessons, covering a range of musical aspects and incorporating practical activities, listening exercises, and theoretical understanding.

The school actively seeks opportunities for pupils to engage with the wider music community. This includes participation in local and national music events, such as Young Voices, as well as collaborations with professional musicians and community-based music projects. These experiences broaden pupils' musical horizons, deepen their understanding of different genres, and inspire them to pursue musical interests outside of school.

Additionally, the school works with 'Make Time For Music' to provide children with the opportunity to have individual guitar or piano lessons, in addition to their class music lessons, upon request.

Next steps:

- Explore the possibility of establishing a school choir or other ensemble groups, allowing pupils to develop their musical skills and experience the joy of making music together.
- Investigate partnerships with local music hubs or community music organisations to expand the range of co-curricular music opportunities available to pupils, such as workshops, master classes, or instrument-specific ensembles.
- Consider introducing a system to identify and support pupils with exceptional musical talents or interests, providing them with tailored opportunities for further development and progression.

Part C: Musical experiences

At St Mary of Charity Primary School, regular performance opportunities are offered to showcase pupils' musical achievements, promoting confidence and self-expression. These performances



include whole-school and class worships, whole-school productions, and annual concerts or church services. Pupils also participate in ensemble activities, such as choir, enabling them to develop teamwork, collaboration, and leadership skills while experiencing the joy of making music together.

Next steps:

- Explore opportunities for pupils to perform in the wider community, such as at local events, nursing homes, or community centres, to broaden their performance experiences and connect with the local area.
- Investigate the possibility of organising music-themed workshops or masterclasses, led by professional musicians or music educators, to inspire and engage pupils in deeper musical exploration.
- Consider implementing a system to regularly celebrate and recognise pupils' musical achievements, such as through a music award scheme or showcasing their work in school assemblies or displays.

In the Future

The school's vision for the future includes the goal for pupils to be able to achieve a music award certificate. This would provide an opportunity for pupils to work towards a formal recognition of their musical accomplishments and progress.

Next steps:

- Research and evaluate different music award schemes or programmes that could be implemented at the school, ensuring they align with the school's vision and values.
- Develop a plan to introduce the music award scheme, including identifying the necessary resources, staff training, and communication with pupils and parents.
- Explore ways to integrate the music award scheme into the existing curriculum and co-curricular music offerings, ensuring it is accessible and meaningful for all pupils.