

## Year R Curriculum Map – 2024-2025

EYFS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Incredible Me	Let's Celebrate	Once Upon a Time	Dinosaur Detectives	Seeds, Soil and Sunshine.	Wet and Wild
<b>Communication and Language</b>	Take turns, listen, recall stories, have discussions.	Recall key points of a story, group focus in lessons, use new vocab that is introduced	To switch from one task to another, using talk in different ways.	Recall themes events from worship and teaching, follow complex instructions, respond with comments and questions.	Offer ideas using taught vocab, explain why things might happen, express ideas/feelings about experiences.	To manage back and forth conversations, comment on what they have heard and ask questions to clarify, to know how to listen attentively and respond.
<b>Personal Social and Emotional</b>	Manage hygiene, feelings, follow instructions, take turns, play, make new friends and discuss.	Identifying emotions in others, Independent choices in activities, determined if things are challenging, engrossed in an activity.	Taking turns in conversations and games, staying healthy, showing kindness	Co-operating with others, school rules/values, discuss emotions, show independence and resilience, take pride in work and know how to improve.	To identify a wider range of feelings – nervous. Show sensitivity to own/others needs. Healthy food choices and basic hygiene.	Understanding of own and others feelings, to work towards goals and control impulses, try new activities, show independence/co-operation, know right from wrong.
<b>Physical Development</b>	Gain control to use writing and tools, moving using fine and gross muscle.	Tripod grip, can copy some recognisable sounds, follow instructions eg jumping	Throw, kick, pass, balance, sitting for writing, control letter size, use small construction	To refine skills like rolling, crawling, to use wheeled resources	Negotiate space/objects safely. Accuracy with drawing/writing.	Negotiate space/objects safely. Balance and co-ordination, use of tripod grip.

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	PE – Me and Myself	PE – Movement and Development	PE - Throwing and Catching / Yoga	PE – Ball Skills	PE – Fun and Games Yoga	PE – Working with others
<b>Literacy</b>	Handling books, spot differences in sounds, recognise name and join in with singing.	Join in with repetitive phrases, retell a story using porps, blend CVC words linked to sounds, write simple lists, some upper/lower case.	Stories – beginnings, end and characters, discuss opinions about poems and to write most lower case letters.	Non-fiction texts, read captions and phrases, say sounds for all phonics, writing for a purpose and reading it back	Use vocab about stories/reading, anticipate story events, to share what they notice about repetitive phrases/meanings. Retell stories/narrative. Texts -	Retell stories/narratives, Read simple sentences with some common exception words, write phrases/sentences Texts - Commotion in the Ocean/Snail and the whale/Tiddler
<b>Maths</b>	Shapes/patterns, some numerical patterns.	Numbers to 5, subitise to 5, same/more/less. Explore 0-10.	Odd and even numbers, add and subtract amounts, compare weight/capacity. Confidently subitise to 5.	Comparing height/length, double facts to ten, making 5/10, understand order of numbers and patterns.	Numbers to 10 (composition), Bonds to 5, double facts. Count beyond 10 (pattern) compare numbers to 10.	Shape, weight, length, position and language around these.
<b>Expressive Arts and Design</b>	To know how to use the small world/role play, choose materials to match ideas  I've got a grumpy face – make up words/actions with voice, percussion instruments to match feelings	Scissors to cut, paintbrush lines/circles, choose resources, observational drawings, sing songs.  Witch Witch – call and response (copy), make	Explore pitch to make different sounds, mix colours to produce shades, combine materials to create textures, select wats to express feelings  Cuckoo	Plan a design, select tools appropriately, copy dance moves/routine, explore instruments through music	Use of props materials to role play, sing a range of nursery rhymes/songs, invent/adapt recount narrative with peers.  Down there under the sea – listen and play sea sound effects on percussion instruments Tune moving in step soundscape	Share creations and processes used, perform songs, rhymes, stories, poems.  Slap, Clap, Clap – Compose a 3-beat body percussion pattern. Sing a melody in waltz time. Listen



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	<p>The Sorcerer’s Apprentice – musical story telling – begin to use musical terms eg louder/quieter, respond to music</p>	<p>up a simple accompaniment using percussion instruments</p> <p>Row Row Row your boat – make up lyrics/vocal sounds, sing with a stepping/leaping notes</p>	<p>Polka – explore active listening skills and develop sense of beat.</p> <p>Shake my sillies out – listen sing and perform using instruments a story as a class.</p>	<p>Up and down – make yup new lyrics and sing/play a rising and falling melody.</p> <p>5 fine bumblebees – sing in call/response and change voices, recognising a change in tempo using instruments.</p>	<p>It’s oh so quiet – explore dynamics with voices and instruments.</p>	<p>actively to music in <math>\frac{3}{4}</math> time.</p> <p>Bow, Bow, Bow, Belinda – Play a 2 note accompaniment playing the beat using percussion.</p>
<b>UW</b>	<p>People, Culture &amp; Communities – Family, school and immediate environment</p>	<p>People, Culture &amp; Communities Past/present through celebrations, seasons, collective worship/church visit.</p>	<p>Past &amp; Present Describe a journey in local environment, describe changes – seasons, states of matter</p>	<p>The Natural World Compare our locality to others, discuss things from the past, living things and to discuss how animals are the same/different</p>	<p>The Natural World Talk about lives of others around them and their roles in society, differences from past, describe immediate environment, different religions/cultures, plants/trees/contrasting environments. (growth, plants, people)</p>	<p>The Natural World Similarities and differences to other countries, changes in the world around them seasons, states of matter (rivers, ponds, sea)</p>
<p><i>Trips Experiences</i></p>	<p><i>Walk around school – who’s who. Dance workshop (MFL/Culture)</i></p>	<p><i>Nativity England Rocks Parliament Week Remembrance Day/Art exhibition Ch in need Harvest assembly Anti-bullying Week Father Christmas / Panto</i></p>	<p><i>Traditional Tales workshop Number Day Internet Safety Day</i></p>	<p><i>Wingham World Book day Book Fair</i></p>	<p><i>Physic Garden Languages day Music Celebration</i></p>	<p><i>School Pond Faversham Creek?</i></p>