



St Mary of Charity Primary

Weekly Newsletter

Friday 18th September 2026

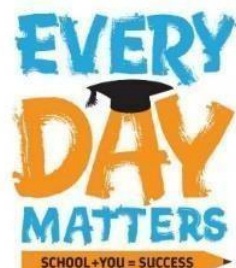
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Attendance



EYFS Hamilton	Year 1 Donaldson	Year 2 Anning	Year 3 Malala	Year 4 Hockney	Year 5 Rosen	Year 6 Attenborough
100%	99%	94%	99%	97%	99%	99%
Year to date: 98%		This Term: 98%			Target 96%	

Dear Parents and Carers,

Thank you to all those who attended our Meet the Teacher events this week. These sessions provided valuable information about classroom routines, expectations, and learning opportunities for your child's class this year. We greatly appreciate your support and partnership in helping make this school year a success.

For those who were unable to attend, please take some time to read the PowerPoint presentation, which has been uploaded to ClassDojo. The presentation contains important information that will help you and your child prepare for the year ahead.

Homework Reminder

We would like to remind parents of the importance of ensuring that children complete their homework activities at home. A letter outlining our homework policy was sent home earlier today, and we ask for your continued support in helping your child develop good learning habits.

As outlined in the policy, children who do not complete their homework will lose a ClassDojo point. To support pupils who may need additional time or help, we run Homework Club every Monday and Thursday at lunchtime.

Please note that any child who has not handed in their homework by Wednesday will be expected to attend the Thursday Homework Club to complete it.

Celebration Success

A huge congratulations to Runa, who raised an incredible £1,130 for Faversham through a sponsored silence over the summer holidays. We were delighted to celebrate her fantastic achievement during our Celebration Worship today. Her dedication and generosity are truly inspiring, and we are extremely proud of her.

Harvest Festival Donations

As part of our Harvest Festival celebrations, we will once again be supporting the Faversham Foodbank. We would be very grateful for donations of suitable food and household items to help support local families, please see the poster on the next page for items which the foodbank would like.

Please ensure that all donations are brought into school between Monday 19th October and Thursday 22nd October.

Thank you in advance for your generosity and support.

Parental Survey Reminder

A reminder that the parental survey regarding contributions towards gymnastics and swimming lessons will close next week. If you have not yet completed the survey, please take a few moments to do so before the school makes its final decision. We value your feedback and appreciate your input. <https://forms.cloud.microsoft/e/QHA2JqtfKz>

PTFA Macmillan Coffee Morning and AGM

Finally, thank you to everyone who attended the PTFA Macmillan Coffee Morning and AGM today. There was plenty of delicious cake to enjoy, and it was wonderful to celebrate the successes of the past year while looking ahead at how we can continue to work in partnership to provide the very best opportunities for our children.

Thank you, as always, for your ongoing support.

Yours sincerely,

Mrs Rowley-Jones



Faversham

Foodbank

Together with Trussell

HARVEST SCHOOL COLLECTION

— HELPING LOCAL PEOPLE IN FAVERSHAM & VILLAGES —

Please donate the following items to support individuals and families in our community.



Tinned fruit



Cartons of
fruit juice



Jars of Jam



Tinned Carrots



Brown/BBQ
sauce



Unisex
Deodorant



Household
cleaning products

This foodbank is run in partnership with local churches, facilitated by Faversham Foodbank.
Registered charity number 1158413 | Registered in England and Wales



Registered with
**FUNDRAISING
REGULATOR**

**PLEASE
NOTE..**



We run our own **Breakfast Club** and **After School Club**; spaces for these need to be pre-booked at least 24 hrs in advance using the MCAS App. Please contact the school office if you need support booking a place for your child.

Breakfast Club: 7:30am-8:35am

After School Club: 3:15pm- 6pm (with a 4pm, 5pm & 6pm collection option)

Please note: If you wish to collect after 5pm, we require 7 days' notice. Contact the office via email or phone to book a 6pm slot.



Caution

Please take care on school site, no parking or driving in pedestrian areas and ensure that groups of parents do not block entrances/pathways into the school.

We have had to make the decision to ban the use of school bikes after school and these were not being cared for or supervised adequately. Children are not allowed to ride bikes on the playground after school. Please ensure that your child does not do this.

**Don't
Forget!**

Children need to bring a water bottle into school daily. This should be filled with plain water only unless your child has a medical condition that necessitates a different type of fluid. The children have opportunities to refill their bottles throughout the day and are reminded to do so.

Due to the changing nature of the weather children are required to have a waterproof coat with them each day. We always try to get outside regardless of the weather. We also recommend your child having wellington boots in school for access to the grass and mud kitchen areas when it is wet.

This week in Worship

This week we thought about how we learn and what makes a good teacher. We considered how Jesus was a teacher but that he did not teach about things that were easy to do or hear. This made us reflect on how we can learn to do things which we may find difficult at first.



COLLECTIVE CELEBRATION

**ADA, AMELIA, MOLLY,
IVY, ARCHER, LIAM-
JUNIOR, EDEN, ARTHUR,
JACK, AMIYA, KIANA,
FREDDIE, OLUWOLE,
LUCAS, NACHI, ISLA S,
EDMUND, ALL OF
ANNING CLASS & RUNA.**





This week's poster is about **What's Real Online** Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Ling.

ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone.

You **MUST** phone in before 9.10am.

DROP OFF

Can we please remind parents that school gates shut at **8:45am**. If you arrive late, please drop off your child/ children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.



We would politely ask all parents/carers to supervise your child carefully during drop off and pick up. Ball games are not permitted before school as this poses a risk to other children, please do not allow your child to play with a ball anywhere on the school site before the start of the school day.

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

Children are growing up in a digital world where seeing and hearing no longer mean they can always believe. One major emerging concern is what UNESCO describes as 'synthetic media': AI-generated audio, images or video, including deepfakes, that can convincingly imitate a person's voice or likeness. As these tools become easier to access, children may encounter manipulated content, cloned voices, and fabricated messages that appear or sound real. Parents and educators therefore need to help them question what they experience online, which can often feel harder when we're experiencing it for the first time, too.

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news (riffs, AI influencers), fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

DEEPFAKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life-threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code phrase' to help them authenticate genuine emergency messages from each other. This should be something random, non-personal, and known only to the family.

KEEP TALKING OPENLY

Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is fabricated. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wakefield is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of EdUpation and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



#WakeUpWednesday

The National College

See full references list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.08.2020

REMINDER

The School Gate

Please be mindful of other children and parents at the school gates. The front of the gates can become a very crowded place and we want children to have ease entering the school in the morning. Please encourage your child to walk through the gates on their own and do not stand in groups talking where you potentially block the entrance. It is intimidating for children to walk through adults into school.

HEALTHY LUNCHES



We promote healthy eating at St Mary of Charity Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

Sweets: Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be aware that we are becoming a nut-free school. We now have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread.

Thank you for your co-operation.



SCHOOL DINNERS –

Dinner Money cost £3.10

Please be reminded school meals are to be paid for in advance.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. *This is done to avoid any payments not made.*

Please be reminded to clear out any outstanding balances under individual accounts of your children.

**NO NUTS OR NUT
PRODUCTS ALLOWED
IN SCHOOL**



Dates for your Diary



Date	Event
23 rd September	Individual Pupil Photos
28 th September – 2 nd October	Year 6 Residential
1 st October	Pirate Day Lunch
9 th October	Hello Yellow Mental Health Day – wear something yellow to school
14 th October	PTFA GLOW Disco
22 nd October	2.30pm Year 3 Class Assembly – parents welcome
23 rd October	9.30am Harvest Festival at St Mary of Charity Church – all families welcome

